



District Report Card: 2017


State: Maharashtra	District: Gondiya
Class: 3	Subject: EVS
Schools: 61	Students: 1085


Participation/Coverage


Students

 GENDER	Boys		Girls	
	Number	%	Number	%
	514	47.37	571	52.63

 AREA	Rural		Urban	
	Number	%	Number	%
	963	88.76	122	11.24

 CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	123	11.34	219	20.18	603	55.58	140	12.90

 CWSN	LD	VI	HI	S&LD	ID	Oth
	8	18	1	1	3	19

 Management	Government		Government-aided	
	Number	%	Number	%
	849	78.25	236	21.75

Average Performance of Students in EVS (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
59.73	57.37	61.86	58.80	67.10	57.49	67.80	57.89	64.32	58.68	58.67

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	48.29
E303	Identifies relationships with and among family members	56.14
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	62.95
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	58.06
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	63.95
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	61.33
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	61.38
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	46.73
E313	Observes rules in games (local, indoor, outdoor)	40.83
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	68.76

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
167	15.39	229	21.11	344	31.71	345	31.80

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (40.83)

2 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (46.73)

3 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (48.29)

4 - Identifies relationships with and among family members (56.14)

5 - Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings (58.06)